

GOVERNMENT
OF
THE DISTRICT OF COLUMBIA

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ZONING COMMISSION

+ + + + +

PUBLIC HEARING

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IN THE MATTER OF:	:	
	:	
FURTHER PROCESSING OF THE	:	Case No.
TRINITY WASHINGTON	:	06-42A
UNIVERSITY CAMPUS PLAN	:	
-----	:	

Monday,
March 24, 2014

Hearing Room 220 South
441 4th Street, N.W.
Washington, D.C.

The Public Hearing of Case No.
06-42A by the District of Columbia Zoning
Commission convened at 6:33 p.m. in the Jerrily
R. Kress Memorial Hearing Room at 441 4th
Street, N.W., Washington, D.C., 20001, Anthony
J. Hood, Chairman, presiding.

ZONING COMMISSION MEMBERS PRESENT:

ANTHONY J. HOOD, Chairman
MARCIE COHEN, Vice Chair
MICHAEL G. TURNBULL, FAIA,
Commissioner (AOC)
ROBERT MILLER, Commissioner

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OFFICE OF ZONING STAFF PRESENT:

SHARON S. SCHELLIN, Secretary

OFFICE OF PLANNING STAFF PRESENT:

KAREN THOMAS
JOEL LAWSON

DISTRICT DEPARTMENT OF TRANSPORTATION STAFF
PRESENT:

ANNA CHAMBERLIN

The transcript constitutes the
minutes from the Public Hearing held on March
24, 2014.

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P-R-O-C-E-E-D-I-N-G-S

6:33 p.m.

CHAIRMAN HOOD: Good evening, ladies and gentlemen. This is the public hearing that=s on the Commission for the District of Columbia for March 24, 2014. It=s 6:30, approximately 6:35 p.m.

We=re located in Jerrily R. Kress Memorial Hearing Room. My name is Anthony Hood. Joining me are Vice Chair Cohen, Commissioner Miller, and Commissioner Turnbull. We=re also joined by the Office of Zoning Staff, Ms. Sharon Schellin; Office of Planning Staff, Mr. Lawson, Ms. Thomas; and the District Department of Transportation, Ms. Chamberlin.

This proceeding is being recorded by a court reporter, and it=s also web cast live. Accordingly, we must ask you to refrain from any disruptive noises or actions in the hearing room including the display of signs for objects, and I=m sure Trinity is not going to do that.

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1 Notice of today=s hearing was
2 published in the D.C. Register. Copies of that
3 announcement are available to my left on the
4 wall near the door.

5 The hearing will be conducted in
6 accordance with the provisions of 11 DCMR 3117
7 as follows: Preliminary matters,
8 Applicant=s case, report of the Office of
9 Planning, report of other Government agencies,
10 in this case it=s - report of all the Government
11 agencies, report of the Advisory Neighborhood
12 Commission; organizations and persons in
13 support; organizations and persons in
14 opposition; rebuttal on closing by the
15 applicant.

16 The following time constraints will
17 be maintained in this meeting. The applicant
18 has asked up to 60 minutes. I=m not sure - well
19 35 minutes. We may not need that much time. It
20 would probably be better if we asked a lot of
21 our questions. Organizations, five minutes;
22 individuals, three minutes.

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1 The Commission intends to adhere to
2 the time minutes as strictly as possible in
3 order to get the case in a reasonable period of
4 time.

5 All persons appearing before the
6 Commission are to fill out two witness cards.
7 These cards are located to my left on the table
8 near the door.

9 Upon coming forward to speak to the
10 Commission, please give both cards to the
11 reporter sitting to my right before taking a
12 seat at the table.

13 When presenting information to the
14 Commission, please turn on and speak into the
15 microphone first giving your name and home
16 address. When you are finished speaking,
17 please turn your microphone off so that your
18 microphone is no longer picking up sound or
19 background noise.

20 Please turn off all beepers and cell
21 phones at this time so as not to disrupt these
22 proceedings.

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1 Would all individuals wishing to
2 testify please rise and take the oath.

3 Ms. Schellin, would you please
4 administer the oath.

5 MS. SCHELLIN: Please raise your
6 right hand. Do you solemnly swear and affirm
7 the testimony you will give this evening the
8 truth, the whole, and nothing but the truth?

9 (ALL WITNESSES SWORN)

10 MS. SCHELLIN: Thank you.

11 CHAIRMAN HOOD: I did say Ms.
12 Chamberlin when I introduced you, right? I got
13 it right, okay. Starting off all right. Okay,
14 Ms. Schellin, do you have any preliminary
15 matters? No preliminary matters?

16 MS. SCHELLIN: Other than proffered
17 expert witnesses. We received the affidavit of
18 maintenance, so it=s in order.

19 CHAIRMAN HOOD: Okay.
20 Commissioners listed the proffered expert
21 witnesses, and, Mr. Milanovich, I don=t think
22 we need to go through that. Given her -

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1 proffered her many times as an expert, so we
2 don=t need to redo that.

3 What about Mr. Kern? Have we done
4 Mr. Kern? I think the - is it behind Tab B. I=m
5 trying to go off the top of my head. Okay.
6 Behind Tab B is the resume. Any comments,
7 questions, objections?

8 VICE CHAIR COHEN: No.

9 CHAIRMAN HOOD: All right, so we
10 will accept Mr. Kern. We will so note it. You
11 will be proffered in front of the Commission as
12 an expert from this day forward.

13 Okay. Do we have any other
14 preliminary matters? Ms. Roddy, I think you=re
15 going to handle things today?

16 We want to always acknowledge our
17 President McGuire. We know presidents of
18 universities have a lot on their plate, and I
19 really appreciate -

20 MS. MCGUIRE: Thank you.

21 CHAIRMAN HOOD: The many years I=ve
22 been here, you=ve always come down. I

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1 appreciate that, so thank you, and we know
2 you're probably busy, so if you have to testify
3 and leave, we understand, but if not, I'll keep
4 quiet from this point on and let you present your
5 case, Ms. Roddy.

6 Oh, I'm sorry. I had you cut off.
7 I don't need that tonight either.

8 MS. RODDY: Thank you. Good
9 evening. As you know, we're here this evening
10 on behalf of Trinity University, and the
11 university for further processing for the
12 processing of the application for the
13 construction of their academic center.

14 We're also seeking approval of
15 modifications to their 2006 campus plan. As
16 you know already, we have this evening with us
17 Ms. Pat McGuire who is the President of Trinity;
18 Eric Kern who is the Project Architect; and Jami
19 Milanovich who is the Transportation Engineer.

20 Trinity University is located in
21 Northeast D.C. along Michigan Avenue. Trinity
22 was last before the Commission in 2006, and that

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1 was for the approval of their campus plan. The
2 last time that they were before the Commission
3 for further processing application was in 2001,
4 and that was for the construction of their
5 athletic facilities, so they have not been back
6 for a further processing application in almost
7 15 years.

8 The 2006 campus plan included three
9 major initiatives, and one of them was the
10 construction of the academic center. The plan
11 called for a 180,000 square-foot center in the
12 southwest portion of the campus which is what
13 was reserved for the academic facilities.

14 The proposed center is located in
15 the same general area but has been shifted
16 slightly east of the library. The building
17 will be about 80,000 square feet which is a bit
18 smaller than what was anticipated in the campus
19 plan.

20 In addition, Trinity is modifying
21 the circulation on the campus. The direction
22 of the main drive will be reversed, and that will

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1 help ease the vehicular navigation on campus,
2 and they're also proposing to shift one of the
3 vehicular drives east which will help ease
4 egress onto Franklin Street.

5 Finally, Trinity is modifying its
6 approved campus plan to account for the
7 demolition of the science building.

8 Trinity did not propose demolishing
9 it in the campus plan, however, it did create
10 an inventory of building at the close of the
11 campus plan process which it submitted to the
12 Zoning Commission as well as historic
13 preservation and the Office of Planning, and in
14 that document it did propose that they would
15 possibly demolish the science building, and
16 that was in about 2006.

17 We have reviewed the reports that
18 have been submitted by the Office of Planning
19 as well as DDOT and I'd like to note that at the
20 outset that we have revised the site plan to
21 respond to some of the public space issues that
22 DDOT raised in their report, and we will present

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1 that this evening.

2 We are continuing to work with DDOT
3 with respect to the revisions, so we would ask
4 for some flexibility in that refinement, but we
5 have received some positive feedback at this
6 point, so we are optimistic that we will be able
7 to resolve this during the public space process,
8 and we are also continuing to work with the
9 Historic Preservation Office regarding the
10 demolition of the science building, and we
11 understand that any approval of the campus plan
12 would be contingent on our continued work with
13 the Historic Preservation Office.

14 So with that, we have three
15 witnesses this evening. As I noted previously,
16 we have the president of Trinity as well as our
17 Project Architect and Transportation Engineer.

18 I would also just like to note that
19 the Office of Planning brought up that the
20 parking area proposed for the circular drive,
21 just off the circular drive, would require
22 relief from 2116.4, and so we are seeking that

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1 special exception relief.

2 We believe that all the material you
3 have as well as our presentation tonight though
4 would show that there would be no negative
5 impact on the community from that parking area.

6 So with that, I will turn to
7 President McGuire for her testimony.

8 MS. MCGUIRE: Thank you, Christine,
9 and good evening, Mr. Chair, and members of the
10 Zoning Commission.

11 I don=t often come before the Zoning
12 Commission, but when I do, you know it=s
13 important for Trinity and more importantly, I
14 come as usual with the support of our Advisory
15 Neighborhood Commission and our community
16 organizations who have supported our efforts to
17 develop this new academic center.

18 The project we present tonight is an
19 academic center primarily for science and the
20 health professions, and I note that this is very
21 much in keeping with the District of Columbia=s
22 goals to enlarge the workforce pipeline in the

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1 STEM disciplines, in health care, in early
2 childhood education, and related social service
3 sectors.

4 If you go to Slide 2, as the nation=s
5 oldest Catholic women=s college, Trinity is one
6 of D.C.=s most important academic assets.

7 We are a small university today. We
8 still have our women=s college in the full-time
9 daytime program, but we also have
10 co-educational evening and weekend programs at
11 the undergraduate and graduate level.

12 We have a long track record of
13 educating leaders for our city and nation
14 including such luminaries as former Speaker of
15 the House and Democratic leader Nancy Pelosi,
16 members of the bench of Superior Court, Judges
17 Pat Broderick and Jeanette Clark, and many other
18 distinguished leaders you see listed on Page 2.

19 Today=s Trinity students are
20 inspired by those role models and determined to
21 follow in their footsteps.

22 On Slide 3 you see Trinity=s

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1 historic enrollment snapshot from 1900 to
2 today, and it's a very interesting story. For
3 the first 60 years of Trinity's life we were a
4 very small, traditional residential college for
5 undergraduate women who were predominantly
6 white, predominantly Catholic and middle class.

7 As the enrollment chart shows,
8 starting in the 1960s Trinity began to diversify
9 first with the Master's Program for teachers and
10 principals and in the 1980s with the weekend
11 college, business, and other professional
12 studies programs, and in 2010 with the nursing
13 and other health professions programs.

14 Moving to Slide 4 as is well known,
15 Trinity today serves predominantly D.C.
16 residents. We have 2500 students today of whom
17 half in total are residents of the District of
18 Columbia and in fact, more than half in our
19 traditional daytime college are graduates of
20 the D.C. Public Schools and residents of the
21 District of Columbia.

22 Fully one-third of Trinity students

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1 today are residents of Wards 7 and 8 east of the
2 River and, in fact, Trinity is the only
3 university that offers a full degree program
4 east of the River at the arc.

5 Our students are predominantly more
6 than 90 percent African-American and Latina.
7 They are extraordinarily low income, more that
8 75 percent are Pell Grant recipients, and the
9 median family income of our full-time daytime
10 students is just \$25,000.00 per year.

11 Trinity=s mission is social justice
12 is evident every day in the classrooms and
13 around campus in the face of our students.

14 Moving to Slide 5, Trinity=s passion
15 for social justice comes from our founders, the
16 Sisters of Notre Dame. They also imbued
17 Trinity with habits of frugality and disdain for
18 ostentation, so while the early sisters built
19 several monumental buildings, they were
20 sparsely furnished with few creature comforts
21 as we know well today.

22 Main Hall, the first and still

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1 central building, started in 1898 completed in
2 1910 at 225,000 square feet once housed the
3 entire college including residents halls, the
4 convent, the dining hall, classrooms,
5 laboratories, library, the whole works.

6 The building remains magnificent.
7 We do routine upgrades, but full renovation is
8 a future project.

9 Notre Dame Chapel, 1924, is a
10 monument to the faith of the sisters, a
11 beautiful sacred space.

12 A swimming pool built from 1918 to
13 1920 was supposed to be the foundation for the
14 gymnasium, but finances put the rest of the
15 project on hold, a typical Trinity story.

16 Alumnae Hall opened in 1929 as the
17 first modern residence hall in that it allowed
18 students to live away from the watchful eyes of
19 the nuns.

20 In the 1930s with the Depression, no
21 buildings arose on Trinity=s campus, but the
22 Sisters of Notre Dame at Trinity worked closely

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1 with the District of Columbia on the rerouting
2 of Lincoln Road and the extension of Franklin
3 Street through Trinity=s property.

4 Trinity donated nearly 85,000
5 square feet of land to the City for that road
6 work.

7 In 1940 Trinity began construction
8 of the science building on top of the swimming
9 pool. The gymnasium still had to wait. That
10 was the last new academic building from 1942
11 until 1963 when accreditation pressures
12 required construction of the library, and the
13 library was the last academic built on Trinity=s
14 campus to this day.

15 In the post-war years, enrollment
16 grew with the early baby boomers. Trinity
17 built two residence halls, Cuvilly and Kerby,
18 purchased land from the soldiers= home in
19 anticipation of a vastly expanded campus.

20 The campus master plan in 1966
21 anticipated new buildings on both sides of
22 Michigan Avenue, but in 1968 Georgetown went

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1 coed and the bottom fell out, and all the plans
2 were put in mothballs.

3 Slide 6 - Slide 6 shows quite
4 graphically the plain fact that Trinity=s
5 academic infrastructure is both modest and
6 quite old. The slide shows the long period in
7 which no new buildings arose in Trinity=s campus
8 from 1965 to 2003, and the three yellow flags
9 show the only academic buildings that exist on
10 our campus, the last one opening in 1963.

11 Since the day I became Trinity=s
12 president 25 years ago now, August 1, 1989, I
13 knew the developing modern academic facilities
14 and new science labs had to be a top priority,
15 but I also knew that such a project would be very
16 expensive and quite complex.

17 In 1989 Trinity was in precarious
18 condition, suffering years of enrollment
19 declines. Before creating academic buildings,
20 we had to create a future.

21 Slide 7 - in the early 1990s
22 Trinity=s work in strategic planning led to the

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1 diversification of our programs and our
2 enrollments and most significantly re-focusing
3 Trinity=s mission and programs on students in
4 the District of Columbia.

5 Consequently, enrollment began to
6 grow again, and our finances began to stabilize.
7 Early in the 21st Century, the last time I came
8 before the Zoning Commission to seek approval
9 for a new building, we broke ground for the
10 Trinity Center for Women and Girls in Sports.

11 We chose to start the new century of
12 Trinity=s life with a sports center in order to
13 build our capacity to drive enrollment and to
14 serve our community. The Trinity sports center
15 has been a great success, and our community
16 enjoys the wellness, fitness, and recreational
17 opportunities of the center.

18 Trinity launched a nursing program
19 in 2007, and this propelled enrollment forward
20 in ways that put extreme pressure on our older
21 academic facilities.

22 Nursing required its own

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1 laboratories while also filling the science
2 building beyond capacity with demand for new
3 courses that we had never taught before, anatomy
4 and physiology, genetics, pharmacology.

5 Nursing also caused a boom in
6 science majors as students came to Trinity and
7 fell in love with biology.

8 A forensic science program
9 attracted new chemistry students who thought
10 that CSI was their future along with more
11 criminal justice students.

12 Early childhood education became an
13 important initiative both for Trinity and for
14 the city and growth soon outstripped our
15 capacity.

16 In 2010 with Trinity=s financial
17 health improving and enrollment booming, the
18 Board of Trustees approved moving ahead with a
19 concept design for the new academic center.

20 Slide 8 - by now the need for the new
21 academic center is obvious. Trinity=s
22 academic quality and credibility depend on

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1 developing modern, safe, functional, and
2 comfortable spaces for teaching and learning.

3 Our new population of students
4 across many ages and many conditions require
5 much greater accessibility than our older
6 buildings afford.

7 New forms of pedagogy and research
8 require different kinds of laboratory and
9 classroom configurations than what was
10 acceptable in the early part of the 20th
11 Century, and the renovation of those outmoded
12 classrooms and instructional facilities in Main
13 Hall require swing space that the new building
14 will afford to let us do extensive renovations
15 in Main Hall.

16 Slide 9 - Trinity students also need
17 and deserve the academic center as a matter of
18 simple justice. Trinity students today and in
19 the future should have exactly the same kind of
20 academic facilities that students on larger and
21 wealthier campuses can have.

22 Just because our students are

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1 low-income students and just because Trinity
2 does not have the same resources that larger
3 universities have does not mean that those
4 students should suffer outmoded forms of
5 instruction or environments.

6 The District of Columbia itself
7 needs and deserves this new academic resource
8 for D.C. students particularly with the
9 increased emphasis on workforce development in
10 stem, health care and other areas. The new
11 Trinity academic center will be a project of
12 very special merit in improving the academic
13 resources of the City.

14 Trinity itself is not wealthy. The
15 endowment is just 13 million which is about one
16 percent of what other major university
17 endowments are. Our operating budget is just
18 35 million which is very small for the scope of
19 our enterprise.

20 We provide almost \$10 million in
21 unfunded financial aid to our students,
22 unfunded meaning there is no cash behind it. It

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1 is just discounts.

2 Trinity also keeps tuition very low.
3 Our tuition is about \$10,000.00 less than other
4 private universities in the region, so
5 undertaking a \$40 million academic building
6 project is a very risky venture. We chose to
7 do this project as design build in order to keep
8 the costs under control.

9 We chose a great team in EYP and
10 Clark, and they understand our resources and our
11 limitations. They will create a beautiful and
12 efficient academic center.

13 We've planned this project with a
14 large emphasis on efficiency in order to achieve
15 the number of objectives that you see on Slide
16 10. I don't need to go through all of those
17 except to note the site was chosen deliberately
18 to be close to Main Hall and our library, our
19 other academic facilities, and the building
20 includes not only laboratories but classrooms
21 so that all of our students in all programs will
22 benefit from it.

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1 We do intend to change some of the
2 traffic pattern to create better flows on campus
3 and to give all students access to this building
4 easily.

5 In closing let me stress that the
6 highest value for Trinity in this project is to
7 provide credible, quality, modern, safe, and
8 accessible academic facilities to our students,
9 the majority of whom are District of Columbia
10 residents.

11 We owe this building to the present
12 and the future students of Trinity. Thank you
13 so much for listening.

14 MS. RODDY: And I'll turn t to Mr.
15 Kern, the project architect.

16 MR. KERN: Thank you, Christine,
17 and good evening, everyone.

18 I am going to be walking through the
19 context and the design of the building. It
20 might be easiest to look at the slides up here,
21 and I don=t know if you want to dim the lights
22 a little bit.

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1 CHAIRMAN HOOD: Yes, we can do that.

2 MR. KERN: Okay. Perfect. Thank
3 you. So this is a view when you first enter the
4 campus on Michigan Avenue, and this is a view
5 of Main Hall, and this is the overall campus.
6 You can see Main Hall at the front. You can see
7 the chapel that President McGuire spoke about
8 there.

9 When Trinity came to us and asked us
10 to design this building, they cited three
11 buildings that they thought were significant
12 architecturally for us to look at, and that
13 included Main Hall, the chapel, and the Alumnae
14 Center, so those there are ones that we took
15 significant architectural queues from and I'll
16 be going through each of those buildings in a
17 minute.

18 As Christine mentioned, this is
19 located on the north side of D.C., somewhat near
20 Catholic University on the corner of Michigan
21 Avenue and Franklin Street.

22 So here's a view from Franklin

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1 Street here. This is looking to the south and
2 other buildings to mention are the library built
3 in the >60s, the science building that President
4 McGuire mentioned, and Trinity Athletic Center
5 back here behind the Alumnae Center.

6 So the site for this building is this
7 area just south of Main Hall between the library
8 and the science building, and one other thing
9 to note which I=ll talk a little bit more about
10 in a minute is a significant pedestrian path
11 that comes from parking on the east and comes
12 up this way through the campus.

13 So for a significant buildings that
14 we drew queues from, Main Hall again is a
15 building designed in a Victorian Gothic style
16 mostly and mixed somewhat with Mediterranean
17 classicism.

18 You=ll see largely Gothic on the
19 lower more granite portion of the facade with
20 a classical pediment.

21 So here=s a view that shows some of
22 the queues for the building. First of all, the

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1 facade here is made of granite. Punch windows
2 are common throughout the facade. A red clay
3 tile roof which you can see a little bit better
4 on some of the other slides predominant in the
5 entire campus, a stone water table down below
6 and a classical portico, and finally exposed
7 downspouts. These are some things that run
8 throughout several of the significant
9 buildings.

10 The chapel, the chapel is largely a
11 Mediterranean classical building, again with
12 red tile roof built of a monochromatic limestone
13 and has more similar elements to Main Hall such
14 as the curved window tops and recessed surrounds
15 around the windows and again exposed
16 downspouts, just another nice little detail
17 showing a small window in the chapel.

18 The Alumnae Center has a building
19 just behind Main Hall. Also you'll note the
20 curved windows, monochromatic limestone. It
21 has a rusticated face which is something that's
22 very attractive and something you'll see that

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1 we picked up a little bit on in our design.

2 A cornice at the top and belt courses
3 on the building, also some emphasis,
4 architectural emphasis on the corners and these
5 chimneys.

6 We're going to look at a few of the
7 buildings that were not considered highly
8 relevant to the design of this. One is the
9 library, a 1960s modern building. You'll note
10 no red clay tile roof, not really the feel of
11 the campus as relayed to us by Trinity, and
12 there's the back side of it as well.

13 The science building, as mentioned
14 this is a building that it's planned to be
15 demolished. Again, this building does not have
16 the sloped red clay tile roof. It lacks some
17 of the finesse of detailing of the other
18 buildings.

19 One of the main issues with this
20 building, there are several problems in trying
21 to renovate it which was something that was
22 seriously considered by Trinity and us in 2010.

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1 What we found that this building does not meet
2 current structural live load code requirements.

3 There are issues with the shell.
4 The shell is part of the lateral bracing of the
5 building, but it also does not meet lateral
6 bracing requirements. It has low floor heights
7 which are not conducive to a modern science
8 building, and also because the shell is a part
9 of the bracing system, it does not enable itself
10 to easily be altered. We renovate into a new
11 facility, so there=s just a number of intrinsic
12 problems in trying to renovate this building for
13 this purpose.

14 Okay, so a few of the constraints on
15 the site, again the site is surrounded by the
16 library to the west, the science building to the
17 east, this access road to the north, and part
18 of this road is maintaining access to the roads
19 around Main Hall as well the intent to keep some
20 green space there.

21 There is a stone wall and fence down
22 to the south, so the main area really that=s

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1 possible for building is right here, and I
2 should add the science building, although it=s
3 being demolished, the phasing is such that this
4 building needs to be built before classes can
5 then be relocated in this building, and this
6 building will be demolished, so it was not
7 possible to push our site further to the east.

8 Another one of the challenges on
9 this project is the topography, and it=s pretty
10 dramatic. There=s a 35-foot slope from about
11 where the library is down to the east parking
12 lot, and there=s also a 15-foot cross slope from
13 north to south, so those slopes really made it
14 necessary for us to find a sweet spot if you will
15 on the site such that you can get access up to
16 the building from the south parking lot, you
17 could access from the green area by Main Hall
18 from the area of handicapped parking by the
19 library and also down, so our front door was
20 located at just the appropriate sort of midway
21 elevation, and that really drove the location
22 on the site of our building.

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1 So this is the site plan, and Jami
2 is going to speak a little bit more about this
3 in a minute, but you can see the road now
4 continues through with one-way traffic.

5 It features a drop off right in front
6 of the building, so we've enabled this to be
7 actually a completely accessible route with no
8 ramps through here to the front door.

9 There is a ramp from the handicap
10 parking here down to the front door, and then
11 you come down through a series of steps and
12 accessible slopes to this parking.

13 There is a gated faculty parking lot
14 located on the south of the library. That's an
15 existing parking lot. There is a drop-off
16 areas for small deliveries, and this plan also
17 features a storm water management, a pond area
18 down to the south, or the east, I'm sorry.

19 This slide shows the master plan and
20 then the current plan, and you can see the
21 previous plan had a series of additions to the
22 library and to the science building proposed

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1 with a road in the center. The new plan shows
2 the somewhat larger footprint of the new science
3 building and the location of the roads that I
4 just described.

5 One other thing we should note and
6 I think we've mentioned we've been working with
7 DDOT and the original plan as presented had the
8 access road into public space I believe about
9 12 feet, and since that meeting we have been
10 working to move it out of public space as much
11 as we possibly can to where it's now only five
12 feet in public space, just a little bit off the
13 line, and we still have to review this with the
14 fire marshal and confirm that it's okay. It's
15 just a little closer to the buildings than what
16 the fire code generally allows, so we'll be
17 looking for special provisions in order to
18 minimize the amount of this road that would need
19 to do that.

20 This is close up of the entry plaza
21 and drop-off area and a view of the pavers that
22 are planned for the entry plaza, and I'll just

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1 quickly go through the floor plans just a little
2 bit.

3 Coming in the front door there=s an
4 entry lobby which is flanked by two classrooms,
5 and then the largest classrooms in the building
6 are tiered classrooms located just off the main
7 entry lobby.

8 The right area has work spaces for
9 the IT Department and some building support
10 space, so that=s the first of four floors.

11 This is a floor plan which is typical
12 of the upper three floors, and so the plan
13 overall features a bar on the top of classrooms
14 of two sizes, and then most of the laboratories
15 on the south.

16 On the second floor these are the
17 nursing and health assessment labs and on the
18 upper floors these are a variety of types of
19 science labs and then between those are a series
20 of offices for faculty.

21 The building is planned to be at
22 minimum LEED certified and we currently are

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1 already tracking 40 points with 19 more points
2 that we're under investigation for. The intent
3 is to maximize the amount of LEED points we can
4 within our budget, and so that's what we're -
5 up there.

6 Here's a few views of the exterior,
7 so a few of the things that we've picked up from
8 the context, you'll note of course red clay
9 tiles, sloped roofs, windows with arched tops,
10 belt courses across the building.

11 There's a rusticated base that we
12 looked at the Alumnae Center, a facade that
13 emulates the monochromatic limestone on several
14 of the best buildings on Trinity. This will be
15 using pre-cast concrete which looks much like
16 limestone, and I have materials here which I can
17 give to you right afterwards, and a base of
18 granite similar to Main Hall. It's hard to see
19 in this elevation. You can see it on the next
20 one when we go around the corner.

21 This a view looking from the green
22 space in front of Main Hall sort of down the

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1 hill. There=s the library and our building,
2 and this is a view from Franklin Street again
3 showing the granite base, exterior downspouts
4 and a lot of the features throughout the campus,
5 and here=s a flat front elevation.

6 We=re also planning for new trees
7 that flank the entrance, and here is our
8 planting plan. We are replacing more trees
9 than are coming down. I think we=re showing a
10 green area ratio of 4.3 which exceeds the
11 minimum.

12 It=s really to continue the
13 park-like atmosphere that Trinity already has
14 and we=re all very fond of, and here are a few
15 of the species of trees that are planted, and
16 we also have Eliot Rhodeside of Rhodeside and
17 Harwell, our landscape engineer, here who could
18 take any questions that you might have about our
19 landscaping, and that=s it.

20 MS. MILANOVICH: Good evening,
21 Chairman Hood, members of the Commission. For
22 the record, my name is Jami Milanovich of Wells

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1 and Associates, the traffic and parking
2 consultants for the project. I just wanted to
3 take a couple of minutes and review the proposed
4 changes to circulation on the campus.

5 You can see here the existing
6 circulation, and you will note that the circle
7 in front of Main Hall currently operates in a
8 one-way clockwise. The flow, there is a
9 two-way roadway that traverses between Main
10 Hall and the library.

11 On Franklin Street there are two
12 curb cuts. The curb cut on the west is
13 currently gated and used only for special
14 events. The curb cut on the east is open only
15 in the evening beginning at 4:30.

16 Under the revised condition, we will
17 be reversing the traffic flow in the circle in
18 front of the Main Hall. That really does two
19 things for us.

20 It allows us to create a formal
21 pick-up/drop-off area along the circle to
22 accommodate those students that are being

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1 dropped off or picked up and organize that
2 better, and then it also allows them to
3 facilitate what will now be a one way southbound
4 if you will roadway through the campus that will
5 lead to the drop-off area in front of the new
6 academic center.

7 The curb cuts on Franklin Street,
8 the one to the west will remain closed, gated
9 as it is today. Again, it can be opened for
10 special events or for an occasional delivery by
11 a truck.

12 The curb cut on the east we propose
13 to open up for egress traffic only and that will
14 be open at all times of the day whereas today
15 it=s only open in the evening.

16 Again, trying the facilitate this
17 one-way southbound flow through to campus which
18 we think will help make the campus more
19 pedestrian from the campus.

20 Next slide, rather than go through
21 our report in detail, I wanted to hit just a
22 couple of the highlights. I mentioned the

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1 proposed changes to the traffic circulation.
2 We will be removing a parking lot in order to
3 construct a new building, but we did do parking
4 demand studies on campus and determined that
5 with the proposed additional parking areas, the
6 existing demand on Trinity=s campus can be
7 accommodated both during construction and after
8 construction is complete.

9 Trinity will promote its current
10 shuttle bus that runs to Metro in order to
11 continue to encourage students to arrive by
12 Metro rather than by car, and they actually will
13 be extending that shuttle so that students can
14 more easily access a parking lot that=s
15 currently underutilized, and so by extending
16 that shuttle will allow that parking lot to be
17 better utilized and maximize the parking that=s
18 already on campus.

19 I would note that DDOT supports the
20 proposed traffic circulation changes and as
21 both Christine and Eric have mentioned, we have
22 been working with DDOT on the comments related

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1 to public space and will continue to do so and
2 to resolve those issues through the public space
3 process.

4 MS. RODDY: And that concludes our
5 testimony this evening. We are happy to answer
6 any questions the Commission may have.

7 CHAIRMAN HOOD: Okay. I want to
8 thank you all for your presentation. Now we'll
9 just follow up on by saying, President McGuire,
10 I appreciate the history lesson, bringing us up
11 to date on how Trinity - I don't know if you did
12 that before, but I learned some things about
13 Trinity, and I'll wait and ask my questions
14 later because I'm questioning now whether I go
15 into the back of the building or the front of
16 the building. I'm confused now, but anyway,
17 I'm sure you all can help me with some of those
18 questions I'm going to ask.

19 So let's open it up, Commissioners.
20 Any questions or comments, anybody? Peter is
21 not here, so we may not have any questions. I'm
22 sure he'll see that. Vice Chair.

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1 VICE CHAIR COHEN: Thank you, Mr.
2 Chairman. I'm sorry. I probably sound like
3 Kermit the Frog tonight, but I just have a couple
4 of questions.

5 How far is the site from the Metro,
6 closest Metro, which one is it?

7 MS. MCGUIRE: Yes, our Metro
8 station is the Brookland-Catholic University,
9 and it's approximately - it's less than a mile.
10 It's about a five-minute walk, but we have
11 historically run a shuttle for the last 15
12 years. It runs every 20 minutes.

13 VICE CHAIR COHEN: And I was looking
14 at the drawings on Pages 40 and 41, and they look
15 to me to be a lot of blacktop than pavers and
16 yet the descriptions are really pushing green,
17 so I was wondering what am I missing in it? Is
18 that a very - it seems inconsistent what I see
19 versus what I read.

20 MR. KERN: I guess I would say that
21 these drawings were early study models of the
22 building itself. We did not endeavor to put in

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1 all the landscaping, so you=re missing a lot of
2 the trees in these views.

3 Also, these views are taken - the
4 view from Franklin Street is actually right
5 above Franklin Street, so a lot of what you=re
6 seeing there is actually the public road.

7 Again, on the view from Main Hall,
8 you=re standing right in the middle of the road,
9 so it sort of exaggerates the amount of pavement
10 in those views.

11 MS. MCGUIRE: Yes, I would note,
12 Eric, as well that Page 41, that view from
13 Franklin Street is actually I think it=s an
14 older drawing and it doesn=t show the rain
15 garden, and all of that slope down is all green,
16 so what the drawing shows is - there is a
17 driveway there, yes, but most of right up to the
18 building is green.

19 If we looked at the landscape plan,
20 I think the landscape plan would show that
21 better. That=s on Page - of course it=s two
22 slides later.

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1 VICE CHAIR COHEN: Yes, and that=s
2 what I said, it was the inconsistency.

3 MS. MCGUIRE: I think the
4 illustration is not updated.

5 MR. KERN: And also the site plan is
6 updated and definitely shows green areas a lot
7 more clearly.

8 VICE CHAIR COHEN: I just wanted to
9 make sure I wasn=t hallucinating from the cold
10 tablets.

11 I just wanted to say that I=m very
12 impressed with the outreach to the community and
13 to the underserved in our city, and I was
14 wondering when the women graduated high school,
15 are they actually prepared academically or do
16 you have to have special classes and work with
17 them more thoroughly to prepare them for
18 college?

19 MS. MCGUIRE: Sure, this is a large
20 discussion and I=ll try to be brief.

21 Many students, both from our D.C.
22 schools and from schools elsewhere are not well

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1 prepared for college today, and that=s true not
2 only of our students but of college students
3 everywhere.

4 Because our students come from low
5 income backgrounds where they=re the first in
6 their family, sometimes the first in the their
7 family to finish high school, and often the
8 majority of the first to attend college, they
9 do have some preparatory challenges as well as
10 life challenges.

11 About a third of our freshmen last
12 year were young mothers in addition and to, and
13 most of our students are self supporting. They
14 don=t really have a big family system to help
15 them.

16 Having said that, we have made it our
17 mission to make the students great success
18 stories. We do have to invest considerable
19 resource especially in our first year program.
20 We don=t call it remediation, we call it
21 education, and our goal is to bring students in
22 the first year up to the point where they=re

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1 ready to be successful sophomores, and we're
2 happy to do that.

3 We've developed some national
4 models for math education, critical reading and
5 writing, and it really works.

6 I'm happy to share more if you want.

7 VICE CHAIR COHEN: Yes, because I
8 happen to be very active in a couple of mentoring
9 programs that - you know, again, it's always
10 that we duplicate and then we miss, and so it's
11 good to coordinate, so I was wondering if you
12 have - are all these mentoring programs feeding
13 students and following them for you?

14 MS. MCGUIRE: We work with a broad
15 range of the college access providers in D.C.
16 as well as schools, and we partner with schools,
17 we're partners with community organizations,
18 you know, places like Mary Center or the KIPP
19 Schools, the D.C. Public Schools, Cristo Rey
20 Network.

21 We always find more partnership
22 programs, and we're always happy to establish

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1 more relationships. We have found those
2 relationships really help us network with not
3 only the students, but with the adult support
4 the students need even while they=re in college.

5 VICE CHAIR COHEN: And do you know
6 how may public housing residents you service?

7 MS. MCGUIRE: You know, that is a
8 really good question that I don=t have the
9 answer to tonight. I suspect it=s probably a
10 significant number just given where our
11 students live, but we can certainly find that
12 out I think.

13 Well, I don=t know, but we can
14 certainly look at where they live and probably
15 make some conclusion from that.

16 VICE CHAIR COHEN: Yes, my former
17 life was on that commission, and there were so
18 many bright young women that just were - I think
19 they were prepared to study hard. I don=t think
20 they knew the process because they didn=t have
21 anybody in their family who could assist them,
22 and that was a big concern of mine then as it

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1 is now.

2 MS. MCGUIRE: Well, this - I am
3 happy to talk to you anytime about that. This
4 is exactly what we do with all of our students,
5 both the full-time traditional-age students as
6 well as the older students, and working with our
7 partnership organizations we are able to
8 identify students of great ambition who are
9 smart.

10 One of our great principles is our
11 students are smart. The lack of good, basic
12 K-12 preparation does not mean they should be
13 denied college. It just means that we have to
14 work a little harder to get them up to speed,
15 and it is harder for students to learn when
16 they're 18 than when they're eight, and so we
17 also work with public schools in the hope that
18 we can improve that level of education too.

19 VICE CHAIR COHEN: All right, well
20 those are my questions. Thank you.

21 MS. MCGUIRE: Thank you.

22 CHAIRMAN HOOD: Thank you.

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1 Commissioners, Commissioner Miller.

2 COMMISSIONER MILLER: Thank you,
3 Mr. Chairman, and thank you for the presentation
4 - for your presentation, President McGuire, and
5 for all you do both for your own population on
6 the campus and for everything you do in the
7 District of Columbia.

8 It really is very impressive and a
9 lot of people appreciate your leadership in this
10 City.

11 MS. MCGUIRE: Thank you.

12 COMMISSIONER MILLER: You've
13 outlined in your application all of the
14 partnerships and benefits that you provide to
15 District of Columbia residents including the \$5
16 million annually in direct tuition support to
17 D.C. residents through grants and tuition - and
18 grants and discounts on the tuition, and so I
19 just wanted to thank you for that.

20 I think the design is very
21 attractive for this new academic center. I
22 guess I was curious - one of the things I was

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1 curious about is originally I guess in the
2 master plan you were going to have 180,000
3 square feet, and now you're down to 80,000, and
4 you're also going to reduce the square footage
5 that's in the existing science center if you can
6 get it demolished like you want to.

7 How are you able to accommodate - and
8 you haven't changed the projected population of
9 students or growth in population of students or
10 the change in the faculty, so how are you able
11 to accommodate everything you wanted to do in
12 such a much smaller footprint or square footage
13 which I think is very impressive.

14 MS. MCGUIRE: Well, I mean that is
15 a great question, and I have several answers to
16 it.

17 First, a plan is a great dream, and
18 then there's the reality of an actual building
19 cost, and so if my CFO were here, she would tell
20 you I'm great on the dreams and she's good on
21 the costs, and we're a great team.

22 When we assessed what we could ready

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1 do, 40 million was our capacity both with
2 fundraising and with bank - the bank loan.

3 I hasten to point out that we'll be
4 back with a new master plan in 2016 or an update
5 to the master plan in 2016, and we will be
6 addressing in that plan what are the next steps
7 that we have to take to continue to build our
8 capacity on campus.

9 There's a couple of things that we
10 tried to do that we decided we could not afford,
11 EYP knows that when we first retained them to
12 work on this project we had hoped that we could
13 do the library as well as the science together
14 as a singular project, and that was another \$30
15 million and we just said no. We could not do
16 that, and actually the original concept design
17 for this building was 55 million and we had to
18 scale back to the 40 million, and that was really
19 the stress testing of what our debt capacity and
20 our fund raising capacity.

21 I'm very pleased to say that we've
22 raised \$20 million as of this moment, and the

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1 campaign continues. That=s more money than
2 Trinity has raised in its entire history. We
3 do have one gift of an alumn of \$10 million, so
4 that tells you - Class of >53, and I mean a
5 self-made financier, and that tells you our
6 alumns welcome this and are behind this with
7 great gusto and the fundraising is going well.

8 We=re borrowing \$15 million. Sun
9 Trust is our partner on that, and then we have
10 saved a little bit of money. We don=t want to
11 use the little bit of reserve we have, but we=ll
12 contribute about \$5 million if we have to
13 depending on the balance of the fundraising.

14 We have great expenses on the
15 horizon in Main Hall as well, so we=re also as
16 we look at our financial capacity and see what
17 the older buildings require by way of continuing
18 upgrades and renovations, we are tempering our
19 zest for new buildings with our need to get into
20 the older buildings to renovate.

21 We did put new elevators in Main
22 Hall. We have begun to upgrade the restrooms

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1 which is the most popular thing I=ve done in 25
2 years, but there=s a lot more work to be done
3 in those older buildings also especially Main
4 Hall and the library.

5 The library probably, you know, just
6 as a placeholder, I think the next time we come
7 back for a new building, I would expect it would
8 be a library, and I expect it would replace the
9 existing library. I would expect that we would
10 demolish the current library. It is not a good
11 building. It has posed significant
12 maintenance problems over the years and is not
13 durable, but that will probably be in the next
14 ten years not in the current capacity.

15 COMMISSIONER MILLER: So what is
16 the status of the - and a timeline on your
17 discussions with - I guess with we can ask Office
18 of the Planning, but I=ll ask you as well, your
19 discussions about demolishing the existing
20 science building.

21 MS. RODDY: We=ve had several
22 discussions with David Maloney at the

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1 Historical Preservation Office, and we're
2 continuing to have those.

3 We're trying to understand some more
4 of the background of what his concerns are so
5 that we can address those and see where we can
6 come out on that, so we still have some
7 discussions to have with them, but we have had
8 that dialogue for some time now, and we'll
9 continue to have that.

10 COMMISSIONER MILLER: The three
11 buildings that you highlighted in - the existing
12 buildings highlighted which are beautiful, are
13 they historical - designated historical
14 landmarks?

15 MS. RODDY: No, nothing on
16 Trinity's campus is designated at this point.

17 COMMISSIONER MILLER: Okay, well
18 I'll ask OP more about that as well. Of the -
19 I'm just curious also, of the 2500 students you
20 currently have, how many - what percentage are
21 undergrad versus graduate and what percentage
22 are actually living on campus?

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1 MS. MCGUIRE: We have, you know, I
2 don=t have percentage. I should, but 1,000
3 full-time daytime students in the women=s
4 college, and that is an increase of more than
5 150 percent over the last ten years which is
6 partly due to both our outreach in D.C. and our
7 partnership with organizations and the nursing
8 and health care programs are very popular.

9 Of those 1,000, about 300 live on
10 campus, and that includes a lot of D.C.
11 residents live on campus, so those, you know,
12 with our partnerships with college access
13 organizations and additional scholarships,
14 we=re able to make that happen.

15 We work with D.C. college access,
16 D.C. college success. Last year the economic
17 club gave us a grant for residential
18 scholarships, so we do that, so we try to get
19 as many of our freshmen and sophomores to live
20 on campus as we can.

21 The adult professional programs
22 have the balance of the 1500 and of that group,

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1 about half and half. About half are graduate
2 students and about half are adult undergraduate
3 students.

4 Most adult undergraduates come to us
5 with some academic credit from other
6 institutions, and they complete their degrees
7 at Trinity, and many of them stay and go on for
8 Master=s Degrees as well, so 700 or 800
9 graduates and the rest are undergraduates, but
10 evening, weekend, and daytime.

11 COMMISSIONER MILLER: You
12 mentioned the cost pressures which are
13 understandable and, Mr. Kern, I think you
14 mentioned the cost on the LEED. You=re at 40
15 certified or you=re at 40 points definite and
16 with another 19 that you=re investigating, but
17 you mentioned the cost associated with that.

18 What is the additional cost? What
19 would be the additional cost to get to say silver
20 which is 50?

21 MR. KERN: Of those 19 points, some
22 of them have costs and some of them don=t. Some

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1 of them are just further investigation on our
2 part to see if we can get them at no cost, and
3 certainly any of those that we can we will be
4 doing.

5 Of those 19, some that have cost, we
6 need to discuss with the owner the possibilities
7 of doing that. We are - we have been sort of
8 juggling design and cost throughout the whole
9 project, and right now we=re on budget or
10 slightly over, so we=re watching everything
11 very carefully.

12 COMMISSIONER MILLER: I can
13 appreciate that. I encourage you to look for
14 those low costs and no costs to try to get to
15 silver. That=s where this commission kind of
16 is in for awhile now as a minimum, so I think
17 that=s a good target to try to accomplish as long
18 as it doesn=t break the budget.

19 The - on transportation, Ms.
20 Milanovich, you=ve addressed all of DDOT=s
21 initial concerns except for that five feet of
22 public space?

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1 MS. MILANOVICH: That=s correct,
2 and Anna can correct me if I=m wrong, but I
3 believe in terms of the access issues and
4 circulation issues, I think we=re squared away
5 on that, and they=re supportive of the changes
6 that we=re making.

7 We have revised the drive aisle that
8 runs parallel to Franklin Street to move more
9 of that off of public space and as late as this
10 afternoon, late this afternoon, we were
11 corresponding with DDOT showing them revised
12 plans.

13 I think we=ve made significant steps
14 in the right direction. We=ve received
15 positive feedback from DDOT and will continue
16 to see if there=s anything else we can do to
17 further address their concerns related to the
18 public space issues.

19 COMMISSIONER MILLER: And you
20 provide - you currently provide a shuttle
21 service to and from the Metro.

22 MS. MCGUIRE: Yes.

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1 COMMISSIONER MILLER: Do you know
2 how many people use that on a daily basis?

3 MS. MCGUIRE: We hear daily counts.
4 I mean I would say at rush hour it=s constantly
5 a full bus and the bus is what, about 30 seats?
6 Yes, so, you know, at rush hour it=s just a
7 constant flow and even not at rush hour, and it
8 runs throughout the time that Metro is open.

9 So we actually put bigger busses on
10 the route a couple of years ago to accommodate
11 additional demands, and we=re constantly
12 evaluating what else we do use. We use a
13 service that provides the busses.

14 COMMISSIONER MILLER: Thank you,
15 and you=re going to build additional bike
16 facilities or how many additional - are any
17 additional bike facilities being provided to -
18 a lot of people - a lot of current students and
19 faculty and staff use - get to the campus by
20 bike.

21 MS. MCGUIRE: No, they don=t
22 really. I mean we certainly put bike racks out

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1 and that sort of thing. Our population tends
2 not to be bikers. They are - we have a lot of
3 older students who come. A lot of our students
4 work. Even our daytime students work, and a lot
5 of them, as I said, they=re young mothers. They
6 tend to come with children in tow and lots of
7 baby carriages, so that tends to be the
8 additional wheels we have around, but for those
9 who bike, we do intend to put additional bike
10 racks out.

11 COMMISSIONER MILLER: Thank you.
12 That=s all the questions I have. I appreciate
13 your testimony.

14 CHAIRMAN HOOD: Okay. Thank you.
15 Mr. Turnbull.

16 COMMISSIONER TURNBULL: Yes, thank
17 you, Mr. Chair. It=s a good thing Commissioner
18 May isn=t here on the biking issue. Since he=s
19 a biker, he=d be very upset that you don=t have
20 more bikers there, but I would echo the comments
21 of my colleagues.

22 Thank you for your quick work and for

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1 your presentation tonight.

2 One of the - I guess my first
3 question is did you look at moving the building
4 five feet to the north? It looks like you=re
5 pretty flat as you get down the bottom there.
6 It looks like you=ve got some room there to move
7 it back five feet.

8 MR. KERN: We did look at a variety
9 of building locations, and each one had pros and
10 cons to it. The area to the north was really
11 about trying to get a somewhat flat, accessible
12 drop-off area and to minimize the need for steps
13 and ramps right at the front door and because
14 of the difference in height between where the
15 current road is and where the front door is, the
16 more space in the front of the building, the more
17 gentle that slope became, so it made it much more
18 desirable to not be -

19 COMMISSIONER TURNBULL: I guess my
20 only concern was that it=s already flat now
21 where it is, otherwise you wouldn=t have it
22 where it is to get in at the north entrance.

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1 MR. KERN: I know it=s very hard to
2 see, but it=s not flat. There=s a 15-foot slope
3 across the site.

4 COMMISSIONER TURNBULL: But you=re
5 coming in level.

6 MR. KERN: Well there=s a lot of
7 grading work that=s being done.

8 COMMISSIONER TURNBULL: I thought
9 that was the accessible entrance.

10 MR. KERN: So it=s significantly
11 higher. I think it=s about ten feet higher
12 right here in this area than it is down here,
13 so there is a ramp that takes you down. There=s
14 a little bit of -

15 COMMISSIONER TURNBULL: All I=m
16 saying is that where the little arched entry is,
17 that=s flat.

18 MR. KERN: It=s reasonably flat.
19 It slopes a foot or two, yes.

20 COMMISSIONER TURNBULL: So is there
21 a step there?

22 MR. KERN: No, we tried - we

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1 designed it to avoid -

2 COMMISSIONER TURNBULL: I guess my
3 only comment was if you're moving it five foot
4 north, you solve your problem. You still keep
5 it fairly flat in there.

6 MR. KERN: Yes, you may have to add
7 a step or two.

8 COMMISSIONER TURNBULL: I think
9 it's something you need to look at. I mean if
10 you run into a problem with DDOT, I think the
11 five-foot north issue or a couple of feet north,
12 two feet, may help you to help you with your
13 issues with the Department of Transportation.
14 That's all I'm suggesting. I think it's
15 something to look at, okay.

16 The curb cut, the Franklin, the
17 gated curb cut, how often is that used in a year?

18 MS. MCGUIRE: I'll answer that.
19 It's not very often but sometimes when we have
20 fire trucks come who have to get to the dining
21 hall or to other parts back on the campus, the
22 security goes out and opens it for fire trucks.

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1 When we have commencement and we
2 need egress people from the campus very quickly
3 or to diffuse larger groups, it=s not used very
4 often at all. It=s probably maybe three or four
5 times a year, but it is a safety concern in terms
6 of allowing fire trucks in particular in and
7 especially because this is a science building,
8 you know, just always wanting to be sure that
9 if anything happens we have all available
10 entrance.

11 COMMISSIONER TURNBULL: So if you
12 open it for events and you have cars coming in,
13 do you manage that with extra police?

14 MS. MCGUIRE: Oh, yes, and for
15 example, at commencement which is probably the
16 biggest event that we have, it=s not for cars
17 coming in at all. It is to get people to get
18 egress out of the campus in a way that gets them
19 off. When we have commencement, we use the
20 front lawn, so we don=t want to have cars going
21 out that way so the people who are parking back
22 in this parking lot go out that way.

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1 We usually use our own security for
2 extra events. We have extra security officers.
3 At commencement, we also have police out on
4 Michigan Avenue. I mean that=s two hours out
5 of the year, so it=s not a great deal.

6 COMMISSIONER TURNBULL: Okay. The
7 Department of Transportation also mentioned
8 about a sidewalk, extending a sidewalk on
9 Franklin Street. I=m not sure exactly where.
10 I don=t know if they were going down to where
11 the crosswalk is that goes across the street.
12 Can you talk a little about that?

13 MS. MILANOVICH: We did talk to them
14 about that. The university has security
15 concerns with encouraging more pedestrians
16 along that perimeter today. Pedestrians can=t
17 enter the campus from that area nor does the
18 university want to encourage them to do that in
19 the future.

20 They have significant security
21 concerns and don=t want to make it easier for
22 people to enter the campus in that area. We did

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1 look at extending it. There is a bus stop on
2 Franklin Street that serves just one bus route
3 that isn=t really used by Trinity students.
4 They=re using the bus routes that are served by
5 stops on Michigan Avenue, so that=s kind of the
6 position of the university with regard to the
7 sidewalk.

8 COMMISSIONER TURNBULL: Okay.
9 Thank you. The paving - impervious, pervious?
10 What are you looking to use?

11 MR. KERN: So the road is asphalt.
12 There=s asphalt pavers planned at the front
13 plaza, so those are currently pervious.

14 We did talk about - I=m sorry,
15 impervious. We did talk about pervious.
16 There is concerns about maintenance from the
17 university regarding that.

18 COMMISSIONER TURNBULL: I was just
19 looking it might help your LEED score. The rain
20 garden, I guess part of the thing for your LEED
21 score is based upon your rain garden. I imagine
22 you=re having the impervious plan. I mean

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1 you=ve got the pervious planning, the rain water
2 coming down. My only concern is that you=re not
3 going to be able to do that until the science
4 building is gone, and until the science building
5 is gone, the building adjacent to it, until it=s
6 gone, so you can=t do that.

7 I=m also seeing on the civil
8 drawing, C104, there=s new proposed sewer
9 lines, storm water coming out. If that
10 building still stays, what is this building
11 tying into? Is there an issue with the sewer
12 system and how are you going to tie in?

13 MR. KERN: There is a plan-phased
14 demolition of the science building. Let=s see
15 if we can find a good - there is a very small
16 one-story portion of the science building that
17 is located in the area of the storm water
18 management area and some of those utilities.
19 The thought is that would come down early
20 keeping the main science building intact.

21 COMMISSIONER TURNBULL: What=s
22 going to come down early?

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1 MR. KERN: This, the rectangular
2 portion of the science building is tall, four
3 stories I believe. This L-shaped area is one
4 story and it doesn't house the senior
5 classrooms.

6 COMMISSIONER TURNBULL: Okay, but
7 I'm looking at your C104. I'm just looking at
8 this storm water management area which looks
9 like it's underneath the drive going in by the
10 main drive coming off of Franklin.

11 MR. KERN: It is largely under which
12 is the reason for the phased demolition.

13 COMMISSIONER TURNBULL: Well what
14 are you going to do before that for sewers and
15 that coming out of your existing building? I'm
16 just curious about the phasing and the
17 implementation of your storm water management
18 and is there an issue already in the area that
19 storm water has been managed?

20 MR. KERN: I don't know all the
21 answers to those. Those are issues that we are
22 currently working through in detail.

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1 MS. MCGUIRE: Eric, isn't the plan
2 maybe Dave can answer this - the plan to - I'm
3 sorry - the plan was to demolish the garages as
4 part of the first phase of the work in order to
5 be able to put in the new lines, right, and those
6 garages were not part of the science building.

7 I mean they're attached to it, but
8 they're utility garages that house the
9 facilities= trucks, grounds crew.

10 MR. KERN: And that frees up this
11 whole area of the site. I believe that
12 coincides with what you're speaking about.

13 COMMISSIONER TURNBULL: Yes, I
14 guess my concern is that for you to get even up
15 to your certified, if you don't have this,
16 you're not going to be able to certify a building
17 after it's built unless you have your - I guess
18 - you know what we don't have is a scorecard,
19 a LEED scorecard. Was there one in there? Oh,
20 it's in the new one. Oh, okay.

21 I guess I'm just concerned that if
22 you're - you've only got 40 points. You've only

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1 got two points for sustainable sites. Is that
2 what I'm looking at?

3 I think you need to look at your
4 scorecard on what you're doing. I mean I think
5 you have opportunities to increase your
6 scorecard with sustainable efforts.

7 MR. KERN: That's probably correct,
8 and it's still - like I said, there's 19 points.
9 There's 40 that we're definitely targeting.
10 There's 19 more that we would like to target and
11 that we are investigating further, so we're
12 still undergoing investigations about all the
13 LEED -

14 COMMISSIONER TURNBULL: Okay. You
15 didn't really have a very good sample board,
16 just a couple pieces of rock and I guess - are
17 these the windows?

18 MR. KERN: Those are color options
19 for the windows.

20 COMMISSIONER TURNBULL: Yes,
21 usually we've got a nice sample board where
22 everything is culled out, and we know exactly

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1 what we=re looking at, and everyone here is like
2 what are these for? I think these are your
3 windows.

4 MR. KERN: Yes, they are.

5 COMMISSIONER TURNBULL: Okay.

6 MR. KERN: There=s relatively few
7 materials on the building. It=s largely
8 pre-cast granite.

9 COMMISSIONER TURNBULL: What about
10 the tile? Are you using like a real tile, clay
11 tile, like a Ludowici Tile?

12 MR. KERN: Yes.

13 COMMISSIONER TURNBULL: You are,
14 and you=re using the barrel-bolted tile?

15 MR. KERN: Correct.

16 COMMISSIONER TURNBULL: Okay. One
17 of the thing that=s on the Alumnae Hall there
18 are coins at the edges of the building. Are you
19 going to - you=re not looking to use that on this
20 building. You simply have a - added a vertical
21 element that sticks out. It=s a little bit of
22 a relief from the main building.

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1 MR. KERN: Right. Those are
2 pre-cast pilasters.

3 COMMISSIONER TURNBULL: They are
4 pre-cast.

5 MR. KERN: Yes, it picks up on the
6 coins in that there=s an expression - an out
7 expression at the corners.

8 COMMISSIONER TURNBULL: Okay.
9 Okay. All right. Mr. Chair, those are my
10 questions.

11 CHAIRMAN HOOD: Thank you. Let me
12 ask a quick question about the shuttle from
13 Brookland Station. What does it run, like
14 every 20 minutes or every 30 minutes?

15 MS. MCGUIRE: Yes, the shuttle runs
16 every 20 minutes on a loop.

17 CHAIRMAN HOOD: Ms. Milanovich,
18 just get ready because I need to understand the
19 circulation. When we did the athletic center,
20 what year was that again?

21 MS. MCGUIRE: 2001 - 2003 was the -
22 it opened in 2003.

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1 CHAIRMAN HOOD: Okay, but the
2 Commission decided on that was it 2000?

3 MS. MCGUIRE: 2001.

4 CHAIRMAN HOOD: It=s been a long
5 time. I=ll tell you that one of concerns I had
6 then, funny how I remember it, I=ll tell you why
7 because last Saturday I was riding by. I ride
8 by there quite a bit, and I know that you all
9 have commencement on Sunday morning, so I -
10 Sunday morning, am I correct? You changed it?

11 MS. MCGUIRE: Now it=s moved to
12 Saturday afternoon at four o=clock. We did
13 that last year.

14 CHAIRMAN HOOD: Okay, Saturday.
15 How did that work out?

16 MS. MCGUIRE: That worked out very
17 well actually because that was a down time for
18 the neighborhood.

19 CHAIRMAN HOOD: Okay, because I
20 know Sunday morning worked very well. I get
21 right through there and be gone by the time you
22 get started.

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1 One of the concerns that I had with
2 the athletic center in 2001 is one of the
3 concerns I experienced on Saturday when I rode
4 by there. A lot of times when you come out -

5 Let me ask this first. What are the
6 egress hours coming out from the athletic
7 center, that roadway coming off the athletic
8 center. You said there were specific hours?

9 MS. MILANOVICH: Onto Franklin
10 Street?

11 CHAIRMAN HOOD: Yes, onto to
12 Franklin.

13 MS. MILANOVICH: Yes, it=s closed
14 except in the evenings starting at 4:30 is when
15 that gate opens, so during the day that access
16 is closed.

17 CHAIRMAN HOOD: Saturday and Sunday
18 also?

19 MS. MILANOVICH: I believe that=s
20 correct.

21 MS. MCGUIRE: Yes, it is closed on
22 Saturday and Sunday unless there=s a special

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1 event. Are you talking about the -

2 CHAIRMAN HOOD: Was there a special
3 event this last Saturday?

4 MS. MCGUIRE: About Franklin Street
5 or Michigan Avenue?

6 CHAIRMAN HOOD: Franklin Street.

7 MS. MCGUIRE: Franklin Street, yes,
8 I don=t know. Was there a special event on
9 Saturday? I don=t know.

10 CHAIRMAN HOOD: Okay. Let me just
11 say this. A car came out, so, yes, there was
12 a special event Saturday, and my rationale is
13 how many accidents have been recorded at that
14 point?

15 MS. MILANOVICH: We don=t have
16 crash data. It=s difficult to get crash data
17 for driveway intersections. What we could do
18 is request sort of mid-block accidents that
19 would occur between Michigan and Lincoln and
20 then kind of use that information to guestimate
21 as to what accidents occurred in that, but I
22 don=t have that information this evening.

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1 CHAIRMAN HOOD: Can you - let=s dim
2 the lights, and I want you to take me through
3 the circulation, what you=re proposing, when
4 we=re going to egress, opening the curb cut,
5 what time - take me all through that because I=ve
6 only been through it once, but help me
7 understand that.

8 MS. MILANOVICH: Sure.

9 CHAIRMAN HOOD: And I frequent
10 Franklin Street. That=s why I want to know.
11 I=m curious.

12 MS. MILANOVICH: So the first
13 change that we=re making is on Michigan Avenue,
14 and right now it operates in a clockwise flow,
15 so the change we=re proposing is that you would
16 come in at this curb cut and operate in a
17 counterclockwise flow.

18 CHAIRMAN HOOD: So as opposed to
19 coming in the clockwise.

20 MS. MILANOVICH: As opposed to
21 coming in up here, you would come in down here,
22 and then you would leave at this location.

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1 CHAIRMAN HOOD: So you=d basically
2 - if you were going west on Michigan Avenue.
3 This is west or maybe southwest. If you were
4 going west on Michigan Avenue, you would make
5 a left.

6 MS. MILANOVICH: That=s correct.

7 CHAIRMAN HOOD: Is that a double
8 line or a single line or dotted lines?

9 MS. MILANOVICH: Double line on
10 Michigan Avenue, and today if you were heading
11 west on Michigan, you would make the left here.

12 CHAIRMAN HOOD: Over across the
13 double line.

14 MS. MILANOVICH: Right. Under the
15 proposed condition, you would make the left at
16 this location.

17 CHAIRMAN HOOD: So we=re going
18 counterclockwise. Let me just ask this about
19 Main Hall.

20 That entrance to Main Hall, is that
21 the front or the back?

22 MS. MCGUIRE: Oh, that=s the front.

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1 The circle is the front of Main, and I'm just
2 going to note for the record that this new
3 traffic pattern around the circle actually
4 restores what was the historic traffic pattern.

5 We changed the pattern about 15
6 years ago, but this goes back to the older
7 pattern, so it was done previously.

8 CHAIRMAN HOOD: Okay. All right.
9 Okay. You can continue, Ms. Milanovich.

10 MS. MILANOVICH: Okay, so that
11 helps us facilitate this right turn to head down
12 towards the new building, so instead of coming
13 in here and having to make that very hard left
14 turn, you'd be able to just make that gentle
15 right turn to head down to the new building.

16 The other change that we're
17 proposing is to open this curb cut on Franklin,
18 again which is open now starting at 4:30.

19 CHAIRMAN HOOD: How long does it
20 stay open, 4:30 to what, nine or ten?

21 MS. MCGUIRE: Ten o'clock.

22 CHAIRMAN HOOD: Ten o'clock, okay.

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1 MS. MILANOVICH: But it would be for
2 egress only so that we don't have to recirculate
3 traffic up through campus and force them back
4 up to Michigan Avenue. That=s the reasoning
5 behind opening this for egress.

6 So, for example, if you=re parked in
7 this parking lot here, you can simply come out
8 onto Franklin and then go left or right as
9 opposed to adding that traffic back up through
10 the campus where we=re trying to create a
11 pedestrian-friendly and safe environment for
12 pedestrians.

13 CHAIRMAN HOOD: So that=s going to
14 be one way coming into that area where you=re
15 going to do the egress onto Franklin Street, but
16 even there you can make a left or a right at that
17 point going onto Franklin Street.

18 MS. MILANOVICH: That=s correct,
19 after 4:30 in the evening.

20 CHAIRMAN HOOD: Let=s talk about
21 the new - okay, that=s the egress. Let=s talk
22 about the curb cut that=s not used frequently

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1 on Franklin.

2 MS. MILANOVICH: So that=s
3 currently gated, and it will remain gated. As
4 President McGuire was mentioning, for special
5 events, commencement, that gate would be open.
6 If there is an emergency of some sort where you
7 had to get fire or ambulance on campus, it would
8 be opened.

9 We potentially would like to have it
10 open perhaps, you know, at the beginning of the
11 semester for a truck to make a delivery.
12 Particularly with laboratories, there might be
13 - getting set up for the beginning of semester
14 there may be some deliveries where it might make
15 sense to open that to allow the truck to access
16 the building there.

17 Other than that, it would remain
18 closed at all times.

19 CHAIRMAN HOOD: All right. I=m not
20 really interested - you know, I=m not going to
21 put you through the work to get any of the crash
22 data. I=m not interested. Seeing a whole lot

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1 of action, I was just curious in 2001, and I just
2 wanted to know if you all knew about a lot of
3 accidents that have happened these many years
4 later.

5 MS. MCGUIRE: Actually, Chairman
6 Hood, it=s a great question. I usually hear
7 about everything. One way or another it makes
8 its way to my desk, and I have not heard of
9 crashes certainly involving our students our
10 there.

11 I will say, however, that the reason
12 why we opened to the egress from four to ten at
13 night was the situation on Michigan Avenue is
14 very difficult, and frankly with the new
15 construction that=s gone on up at Monroe Street
16 market, Michigan is very congested, and there
17 have been crashes out on Michigan Avenue as
18 people have tried to egress out from what we call
19 googly drive which is the roadway up by the
20 soccer field. When they=ve tried to out that
21 roadway especially in rush hour, it has been
22 very dangerous, and so we made that one way to

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1 go out through Franklin Street which has
2 improved pedestrian safety on that driveway and
3 has actually reduced the crush on Michigan
4 Avenue especially at rush hour, so that=s one
5 of the things we=re trying to do is take some
6 of the stress off coming and going on Michigan.

7 CHAIRMAN HOOD: Even with all those
8 speed cameras right there?

9 MS. MCGUIRE: Well, you know, I will
10 say I wish we could have gotten a traffic light
11 instead of speed camera out there, but it does
12 roughly the same thing.

13 There=s a great deal of crossing,
14 pedestrian crossing, over to the little market
15 across the street there too, so in addition to
16 all the traffic on Michigan, there=s just a lot
17 of people walking across the street, and they
18 don=t go to the lights which are too far.
19 That=s another whole subject.

20 I think we need a pedestrian
21 crossing somewhere by that, you know, Trinity
22 Market with Quizno=s and all of that.

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1 CHAIRMAN HOOD: And, Ms.
2 Milanovich, you don=t see a lot of - you know,
3 at the traffic light at Michigan and Franklin,
4 I don=t see it backing up too far coming down
5 that hill.

6 You don=t see that being a potential
7 problem, do you?

8 MS. MILANOVICH: No, we actually -
9 at DDOT=s request we went out and did some
10 updated counts at that intersection to evaluate
11 whether the reversal of the traffic flow at the
12 circle in front of Main Hall would be impacted
13 by queues from that intersection, and we
14 submitted an addendum to DDOT just a couple of
15 weeks ago, and based on the counts of the queue
16 study that we did out there, we did not see any
17 potential problems there.

18 CHAIRMAN HOOD: So when I=m going
19 that way and I=m standing in a queue line, I=ll
20 be thinking about you the whole time.

21 MS. MILANOVICH: Well there is a
22 queue. It=s just not a significant queue. You

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1 would have to stop -

2 CHAIRMAN HOOD: When I=m going down
3 that hill, I=m going to be thinking about you.
4 All right. Any other questions up there?

5 VICE CHAIR COHEN: Actually, yes.
6 Can you discuss the lighting on campus. I mean
7 is it very safe to walk around at night?

8 MS. MCGUIRE: We have a lot of
9 lights on campus, and I=ll ask Eric to address
10 what the new building will have, but let me say
11 it is safe if our students follow the protocols
12 that we ask them to follow and that includes not
13 walking alone after dark on campus or on the
14 street. That=s just not safe.

15 I=m pleased to say we have a great
16 security track record. We spend a lot of money
17 on security. We have guards all over the place,
18 and we=re constantly looking at dark spots and
19 adding lights, and we have asked in the design
20 of the walkways and roadways for the new
21 building that we pay special attention to
22 lights, and we=ve also asked in the landscaping

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1 plan that the trees not block sight lines so that
2 we have the kind of trees and shrubbery that you
3 can see through in order to attend to safety
4 concerns.

5 Eric, do you want to address that?

6 MR. KERN: It=s very hard to see on
7 the slide but the landscaping plan does show
8 locations of new street lamps, and they=re all
9 designed to look very similar to the current
10 campus standard and footcandle calculations are
11 underway.

12 Lighting is a definite concern. We
13 know that a very large percentage of the
14 students on campus are there at night, so we=re
15 looking at both lighting at building entrances
16 and around the building as well as all these
17 locations shown on the plan here.

18 VICE CHAIR COHEN: Do you use LEED
19 lights? Are you finding them effective, LED
20 lights?

21 MR. KERN: I=m honestly not sure if
22 they=re LED lights or not. The model that=s

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1 been selected. I'm not sure if Eliot recalls
2 - okay. I think so.

3 VICE CHAIR COHEN: Can you confirm
4 that. Thank you.

5 MR. KERN: We're not sure.

6 CHAIRMAN HOOD: Are there any other
7 questions? Is there any cross-examination
8 from Commissioner Steiner? Any cross? You
9 have no cross? Okay.

10 All right, let's go to the Office of
11 Planning's report and DDOT and then we'll come
12 back to Mrs. Steiner for her presentation.

13 MS. THOMAS: Good evening, Mr.
14 Chair, members of the commission. Karen Thomas
15 with the Office of Planning.

16 The request for the processing and
17 minor modification before us for Trinity
18 University are in conformance with the approved
19 campus plan and the comprehensive plan as
20 outlined in our report.

21 We are recommending approval of the
22 new academic center which would be a LEED

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1 certified facility for 21 classrooms, eight
2 science laboratories, and four laboratories for
3 the nursing and health professions program.

4 The building would be significantly
5 less in area than anticipated under the approved
6 plan which results in an overall 0.52 FAR.

7 The traffic stipulation and campus
8 would be also be modified to relieve traffic off
9 Michigan Avenue, and the University has worked
10 tirelessly with DDOT to address these concerns.

11 Student enrollment and staffing
12 would remain within the approved numbers of the
13 campus plan, and the existing operations do not
14 present objectionable conditions to the
15 surrounding neighborhood and community.

16 The University maintains a solid
17 relationship with the community members through
18 the ANC to ensure that any neighborhood issues
19 are addressed.

20 At this time I have nothing further
21 to add but would reiterate our support for the
22 special exemption request for further

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1 processing and minor modification of the plan.

2 Thank you.

3 CHAIRMAN HOOD: Okay. Thank you,
4 Ms. Thomas. Ms. Chamberlin.

5 MS. CHAMBERLIN: Good evening,
6 Commissioners. I'll be brief. As has already
7 been mentioned, we had significant concerns
8 with the impacts of public space. We're very
9 happy to see the plans moving in the right
10 direction.

11 As was mentioned in the report,
12 still any impacts still as shown in the same plan
13 will require approval of the Public Space
14 Committee, but other than that we are satisfied
15 with the circulation and the access points.

16 CHAIRMAN HOOD: Okay. I want to
17 thank you both, Ms. Thomas and Ms. Chamberlin.
18 Commissioners, are there any questions of the
19 Office of Planning or DDOT? I'm not seeing
20 anything. Oh, Mr. Miller. I'm sorry.

21 COMMISSIONER MILLER: Thank you,
22 Mr. Chairman. I just wanted to ask Office of

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1 Planning about the status and timeline of making
2 - your office making the HPO, Historic
3 Preservation Office, making some kind of
4 determination about whether - well about the
5 existing science building, the historic
6 attributes of the science building.

7 MS. THOMAS: Right now the
8 applicant is working with HP. We are not sure
9 exactly of a timeline when any of those issues
10 would be resolved, but they=ve made significant
11 progress in discussing what is to be done and
12 setting up further meetings.

13 They are - they have complied with
14 Condition Ten of the order which was to present
15 the listing of the buildings and what they
16 determined their status to be at this time, and
17 it is up to HP to work that out, but we don=t
18 have a set timeline. HP hasn=t informed us of
19 a timeline as yet.

20 COMMISSIONER MILLER: But your
21 recommendation of approval is contingent upon
22 the allowance of - is contingent upon HP saying

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1 that it=s okay to demolish?

2 MS. THOMAS: Exactly. If, in fact,
3 they are not permitted to demolish a building,
4 the applicant will have to come back in any event
5 to do a modification of that plan.

6 COMMISSIONER MILLER: I guess I
7 need to review Condition Ten of the order to more
8 fully understand what=s going on there in terms
9 of the authority that you=re invoking on the
10 terms of that building.

11 MS. THOMAS: The applicant is - the
12 way it=s written is that the applicant is
13 required to work with HP when planning or
14 further planning of the campus plan for the
15 processing of the plan, and they are in
16 conformance with that, yes.

17 COMMISSIONER MILLER: So do you
18 think it=s a matter of weeks or months that this
19 will be resolved?

20 MS. THOMAS: I don=t see it as a
21 matter of months, but it=s up to the applicant
22 and how they proceed with HP.

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1 COMMISSIONER MILLER: Okay.

2 Thanks.

3 CHAIRMAN HOOD: Any other - yes, Mr.

4 Turnbull.

5 COMMISSIONER TURNBULL: Thanks,
6 Mr. Chair. I just want to follow up on
7 Commissioner Miller=s question. None of the
8 buildings are really considered historic. I
9 mean they are historic in the sense that they=re
10 age and their appearance, but I mean I guess
11 Commissioner Miller has a point.

12 I guess how much meat is in Condition
13 Ten of our order that would really prohibit them
14 from - I=m not really sure what=s really covered
15 under that Number Ten that would really limit
16 them on that.

17 I mean they=re working with HPRB,
18 but I=m just wondering to the extent that it
19 would limit them.

20 I mean I guess I don=t know how much
21 play is in the order. I guess we=d have to go
22 back and review that.

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1 MS. THOMAS: It was my
2 understanding speaking with the Office of the
3 Attorney General that to the extent - to the
4 extent the applicant had to comply with this
5 part of the condition was that they would have
6 had to present a listing of those buildings and
7 potentially meet with HP whenever they have to
8 plan, so they did fulfill that part is my
9 understanding as to what teeth that order
10 might have.

11 COMMISSIONER TURNBULL: Well I
12 guess the University shall consult with HP prior
13 to undertaking any - the University shall afford
14 the HPO a reasonable opportunity to comment on
15 the proposed alterations. It doesn't really
16 say they have to follow. That's my -

17 MS. THOMAS: And they did submit all
18 that was required back in 2006.

19 COMMISSIONER TURNBULL: Okay.
20 Thank you.

21 CHAIRMAN HOOD: Any other questions
22 of Office of Planning or DDOT? Does the

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1 applicant have any cross-examination of the
2 Office of Planning? Commissioner Steiner, do
3 you have any cross-examination of either the
4 Office of Planning or DDOT? If you do, do you
5 want to come to the table and introduce
6 yourself.

7 This cross is only relating to the
8 reports or their testimony. Nothing else that
9 you might want to ask them? I only do that
10 because I know Ms. Steiner.

11 MS. STEINER: Regarding -

12 CHAIRMAN HOOD: You have to make
13 sure you - can you introduce yourself and make
14 sure your microphone is on.

15 MS. STEINER: Thank you so much,
16 Chairman Hood. Regarding the historic
17 preservation piece, would it be - if so that -
18 take for instance the side of the building or
19 the front of the building is deemed historic,
20 is it mandatory through whatever Rule Ten is
21 that it has to be maintained? Okay because I
22 don=t - the community is just thrilled about the

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1 whole project. And then regarding DDOT=s
2 report, thank you, while I=m still wanting to
3 - I=m still kind of concerned about the egress
4 with Franklin Street. I=ll have to talk to
5 President McGuire about that offline, that=s
6 it.

7 CHAIRMAN HOOD: Okay, and you=re
8 going to hold your seat. I=m sorry. Okay.
9 Any other questions? Okay.

10 We=re now going to take the ANC=s
11 report and, it doesn=t necessarily say, but I
12 see you were one of the signers. Mrs. Steiner,
13 are you the vice-chair?

14 MS. STEINER: : No.

15 CHAIRMAN HOOD: Okay. All right,
16 so do you want to present the ANC=s report, ANC
17 5E, or do you want to let the records - I mean
18 let the -

19 MS. STEINER: I just wanted to make
20 - just make some general comments because I
21 didn=t bring any testimony.

22 I think that Vice Chair Cohen and

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1 President McGuire must have taken the thunder
2 out of my presentation because they basically
3 covered everything.

4
5 I just wanted to state how I've known
6 President McGuire since '96. She's always been
7 very accessible and has worked closely with the
8 community when I was an ANC Commissioner from
9 '96 and '06, that's when we worked on the gym
10 and we know - we've been on a couple of - swimming
11 pool lines, lanes, but what I wanted to say to
12 this Board is I'm very compassionate about my
13 community and when I worked with Patricia
14 McGuire who I call Pat, it shows that through
15 our relationship and what she has done with the
16 community at large is just outstanding, and it's
17 astonishing to see someone that understands and
18 is willing to just commit themselves not for a
19 dollar of pay but to really commit themselves
20 to an individual's life-learning experiences
21 through me returning as an ANC Commissioner this
22 time around, there has not been one time when

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1 I have asked her about joining forces with me,
2 it has been with SSOSA to help them or to try
3 to do a boot camp or that boot camp job training
4 that we were doing, she never hesitated, and
5 throughout all that, there have been successes
6 especially with dealing with SSOSA because as
7 you know, that is very challenging population,
8 and her key has always been: we've got to find
9 a way to see if we can help these individuals.

10 Like I said, you all took the thunder
11 of my testimony, so I can't really say too much,
12 but I just wanted say thank you, and you know
13 -

14 CHAIRMAN HOOD: Okay, I'm sorry.
15 My mic was on. I actually said that for the
16 first time.

17 MS. STEINER: She keeps me in check,
18 but I do want to say that we support this project
19 100 million percent. We need to be able to
20 clone individuals like her as well as her staff
21 and just to give you a flavor of how she and her
22 staff are committed, and I don't know whether

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1 or not she did in her testimony because I came
2 kind of late, but because of the challenges of
3 the individuals who participate at the college
4 that she tries not to turn down, she has even
5 had her - what teacher was that that had to
6 change that we had to switch over to help with
7 the remedial English and they - she was - I think
8 she was dealing with some type of -

9 Well anyway, it was an English - she
10 was the teacher that had dealt specifically with
11 like the particular type of English, anyway.

12 It was dealing with like Shakespeare
13 and all that, however, what happened was when Pat
14 realized that her greatest need was remedial
15 courses for English because of the population
16 she was serving, she had asked the teacher to
17 then change her curriculum to accommodate those
18 individuals.

19 Can you just imagine someone dealing
20 with Shakespeare and all that to really reassess
21 themselves to work with those individuals, but
22 that=s what=s going on, and just to see the

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1 smiles on the young ladies= faces, to see the
2 pride in those young ladies= faces when the kids
3 are coming, when they=re bringing their children
4 and just to see that they=re willing to bring
5 their children there in that environment so that
6 they could get a flavor of what=s going on, this
7 is just what you know true community is.

8 So I just truly appreciate that. I
9 just want you all to know I=m just really - you
10 all took the thunder out of me, and I=m not
11 usually at a loss for words. Thank you.

12 CHAIRMAN HOOD: Okay. Thank you.
13 Commissioner, any questions? Okay. Does
14 anyone have any questions? Okay. We
15 appreciate you taking the time to come down and
16 provide testimony.

17 MS. STEINER: For what it was worth,
18 thank you.

19 CHAIRMAN HOOD: No, we appreciate
20 that especially attesting to what a lot of us
21 already knew about the President=s -

22 MS. STEINER: Commitment.

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1 CHAIRMAN HOOD: Commitment back to
2 this community and the things that she=s done
3 over at Trinity, so we appreciate it.

4 MS. STEINER: Thank you.

5 CHAIRMAN HOOD: Thank you, and
6 actually that means a lot regardless if you -
7 whatever you think about your testimony, that
8 means a lot to these commissioners, so I
9 appreciate it.

10 MS. STEINER: Okay. Thank you.

11 CHAIRMAN HOOD: All right. Do we
12 have any organizations or persons here in
13 support? Any organizations or persons here in
14 opposition? Okay, Ms. Roddy, I don=t think we
15 have any rebuttal or do we have any rebuttal?

16 MS. RODDY: I just wanted to address
17 the questions with respect to Condition Number
18 Ten in the order.

19 Just to clarify, Trinity does not
20 have any historic designation on its campus.
21 None of the buildings, there is no historic
22 district. There=s no historic designation, no

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1 landmarks.

2 As a part of the campus plan, there
3 was a condition that Trinity would create an
4 inventory of all the buildings that were over 50
5 years old and that they would submit that to the
6 Commission as well as to historic preservation,
7 and Trinity did that and in it it noted that the
8 three buildings that we discussed previously
9 that do seem significant and they deemed those
10 as significant, and then it cited the science
11 building as a building for possible demolition
12 at that time, and again, this was in 2006.

13 It was submitted to historic and we
14 are now in the planning process for this, so when
15 you asked for a timeline, there is no strict
16 timeline. We are trying to coordinate it with
17 historic because we don't deem this as a
18 significant building which again if you look at
19 the condition, the condition requires the
20 consultation for those buildings that we would
21 deem eligible for landmark status, and we do not
22 deem this as a building that is eligible for

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1 landmark status.

2 Of course when we were to submit a
3 raze permit for the building, that would be
4 reviewed by HPO, but we would like to resolve it
5 with them prior to submitting the raze permit,
6 and we=re having those conversations with them
7 now.

8 So we understand that the
9 modification of the campus plan we=re asking for
10 tonight is to raze that building, and so we
11 appreciate that any approval would have to be
12 contingent on us working with historic on that
13 issue.

14 CHAIRMAN HOOD: Thank you. Any
15 other questions? Do you have any closing
16 remarks or is that it?

17 MS. RODDY: Well I would also just
18 like to thank you for your time this evening. We
19 are very excited about the project, and we would
20 like the Commission=s support on going forward
21 on this project. Thank you.

22 MS. MCGUIRE: Mr. Chair, I just also

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1 want to thank all the commissioners. I know
2 this is a great work that you do in addition to
3 your other day jobs, and it=s so important for
4 Trinity and for our neighborhood.

5 I want to thank Commissioner Steiner
6 for coming here this evening. She is there for
7 Trinity and she helps us work with our community
8 in so many different ways. We=re collaborating
9 on a number of projects as we do with our other
10 commissioners and our other neighborhood
11 leaders, so it=s great that we=re able to have
12 this kind of relationship and we think it=s a
13 model actually for universities in the city to
14 be able to work collaboratively with the
15 communities this way, but we thank you for
16 listening to our case tonight and thank you for
17 your work on it.

18 CHAIRMAN HOOD: Okay. Let me just
19 say this, President McGuire. Commissioner
20 Steiner=s support and that commissioner=s
21 support does not fall on us lightly because,
22 believe me, if they didn=t support something

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1 especially with Commissioner Steiner - I've
2 known her and worked with her for years, we would
3 have definitely known about it, and we
4 appreciate all you do and we appreciate the
5 presentation.

6 MS. STEINER: Thank you.

7 CHAIRMAN HOOD: Okay.
8 Commissioners, let's see you, Commissioner
9 Miller.

10 COMMISSIONER MILLER: Thank you,
11 Mr. Chairman. I would like to - well, first of
12 all, I wanted to comment and say that maybe with
13 this new academic center with its modern
14 laboratories and technologically - all the
15 technological improvements, maybe Patricia
16 McGuire will be able to be cloned in those
17 laboratories.

18 MS. MCGUIRE: Some would find that a
19 scary thought.

20 COMMISSIONER MILLER: It's not
21 scary to some of us. Anyway, I would like - with
22 that I'd like to move approval, Mr. Chairman, of

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1 - if it=s appropriate, Case Number 06-42A, for
2 campus plan amendment and special exception for
3 further processing of minor modification to
4 construct the Trinity Academic Center at Trinity
5 Washington University, 125 Michigan Avenue,
6 N.E., and ask for a second.

7 VICE CHAIR COHEN: Second.

8 CHAIRMAN HOOD: It=s been moved and
9 property seconded. Any further discussion?
10 All those in favor. Aye.

11 VOTING: Aye.

12 CHAIRMAN HOOD: Not hearing any
13 opposition of those present, Ms. Schellin,
14 record the vote.

15 MS. SCHELLIN: The staff would
16 record four to zero to one to - for final action,
17 I=m sorry, to approve final action of Zoning
18 Commission Case Number 06-42A. Commissioner
19 Miller moving. Commissioner Cohen seconding,
20 Commissioners Turnbull and Hood in support.
21 Commissioner May not present, not voting.

22 CHAIRMAN HOOD: Okay, Ms. Schellin,

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1 do we have anything before us, anything else -

2 MS. SCHELLIN: I know that
3 Commissioner Cohen had asked them to confirm the
4 lighting on the campus being LED. I'm assuming
5 they'll do that in their order because once we
6 take final action - since you took action, I'm
7 assuming that's something you want them to just
8 do in their order.

9 CHAIRMAN HOOD: Okay. Anything
10 else?

11 MS. SCHELLIN: And that's it. We'll
12 just ask that the applicant provide us with the
13 draft order and that's it.

14 CHAIRMAN HOOD: Okay. I want to
15 thank everyone for your participation tonight,
16 and this hearing is adjourned.

17 (Whereupon, the above-entitled
18 matter was concluded at 8:11 p.m.)
19
20

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